

Our Vision: In Massachusetts

There is no excellence without equity

At the *early childhood* level



All families can **afford high-quality early education and care.**



All families — and especially systemically underserved families — have **easy access to high-quality, culturally affirming early education programs** that meet their needs.



Early childhood **educators are representative of the children and families they serve**, well-prepared, and tangibly valued and supported within their communities.

At the *elementary/secondary* level



All **students and families** feel like they **belong, are respected, and welcomed** in their school community.



All students receive **engaging, culturally responsive and rigorous learning experiences**, and the individualized support they need to prepare for college, careers, and life.



All students have access to a **diverse, well-prepared, well-supported, and stable educator workforce.**

At the *postsecondary education* level



All students have an **opportunity to access postsecondary education.**



All students applying to and attending public postsecondary institutions understand their financing options and can **complete their degrees without financial barriers.**



All students get the **support** they need to **successfully complete their degree.**

If Massachusetts truly wants to be No. 1, the next phase of educational improvement must focus on confronting and addressing disparities. **Every student deserves equitable opportunity.**