Our Vision: In Massachusetts

There is no excellence without equity

At the early childhood level

1. All families can afford high-quality early education and care.
2. All families — and especially systemically underserved families — have easy access to high-quality, culturally affirming early education programs that meet their needs.
3. Early childhood educators are representative of the children and families they serve, well-prepared, and tangibly valued and supported within their communities.

At the elementary/secondary level

1. All students and families feel like they belong, are respected, and welcomed in their school community.
2. All students receive engaging, culturally responsive and rigorous learning experiences, and the individualized support they need to prepare for college, careers, and life.
3. All students have access to a diverse, well-prepared, well-supported, and stable educator workforce.

At the postsecondary education level

1. All students have an opportunity to access postsecondary education.
2. All students applying to and attending public postsecondary institutions understand their financing options and can complete their degrees without financial barriers.
3. All students get the support they need to successfully complete their degree.

If Massachusetts truly wants to be No. 1, the next phase of educational improvement must focus on confronting and addressing disparities. Every student deserves equitable opportunity.